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ABSTRACT

This document contains 20 papers on the fundamentals of adult education and foundations, practices, and issues for lifelong learning. The following papers are included: "The Metamorphoses of Andragogy" (James A. Draper); "Stages in the Development of Canadian Adult Education" (Gordon Selman); "Philosophical Considerations" (Mark Selman); "Theory Building in Adult Education: Questioning Our Grasp of the Obvious" (Donovan Plumb, Michael R. Welton); "Perspectives and Theories of Adult Learning" (Karen M. Magro); "Needs Assessment" (Thomas J. Sork); "Program Planning in Adult Education" (Atlanta Sloane-Seale); "University Continuing Education: Traditions and Transitions" (Anne Percival); "Facilitating Adult Education: A Practitioner's Perspective" (Anne Poonwassie); "Prior Learning Assessment: Looking Back, Looking Forward" (Angelina T. Wong); "Adult Education in the Community Colleges" (Anthony Bos); "A UNESCO [United Nations Educational, Scientific, and Cultural Organization] View of Adult Education and Civil Society" (Marshall Wm. Conley, Elisabeth Barot); "The Issue of Access in Adult Education: Privilege and Possibility") (Dianne L. Conrad); "Labour Education in Canada" (Bruce Spencer); "Technical-Vocational Education and Training" (David N. Wilson); "The Issue of Professionalization for Adult Educators in Quebec" (Paul Bouchard); "Women's Empowerment and Adult

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Education" (Margot Morrish, Nancy Buchanan); "Adult Education in First Nations Communities: Starting with the People" (Deo H. Poonwassie); "Distance Education for Adults" (Walter Archer); and "Lifelong Learning, Voluntary Action and Civil Society" (Alan M. Thomas). Most papers include substantial bibliographies. (MN)

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